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Diversification of Mexican Spanish Margarita Hidalgo 2016-10-24 This book offers a diversification model of transplanted languages that facilitates the exploration of external factors and internal changes. The general context is the New World and the variety that unfolded in the Central Highlands and the Gulf of Mexico, herein identified as Mexican Colonial Spanish (MCS). Linguistic corpora provide the evidence of (re)transmission, diffusion, metalinguistic awareness, and select focused variants. The tridimensional approach highlights language data from authentic colonial documents which are connected to socio-historical reliefs at particular periods or junctions, which explain language variation and the dynamic outcome leading to change. From the Second Letter of Hernán Cortés (Seville 1522) to the decades preceding Mexican Independence (1800-1821) this book examines the variants transplanted from the peninsular tree into Mesoamerican lands: leveling of sibilants of late medieval Spanish, direct object (masc. sing.] pronouns LO and LE, pronouns of address (vos, tu, vuestra merced plus plurals), imperfect subjunctive endings in -SE and -RA), and Amerindian loans. Qualitative and quantitative analyses of variants derived from the peninsular tree show a gradual process of attrition and recovery due to their saliency in the new soil, where they were identified with ways of speaking and behaving like Spanish speakers from the metropolis. The variants analyzed in MCS may appear in other regions of the Spanish-speaking New World, where change may have proceeded at varying or similar rates. Additional variants are classified as optimal residual (e.g. dizque) and popular residual (e.g. vide). Both types are derived from the medieval peninsular tree, but the former are vital across regions and social strata while the latter may be restricted to isolated and / or marginal speech communities. Each of the ten chapters probes into the pertinent variants of MCS and the stage of development by century. Qualitative and quantitative analyses reveal the trails followed by each select variant from the years of the Second Letter (1520-1522) of Hernán Cortés to the end of the colonial period. The tridimensional historical sociolinguistic model offers explanations that shed light on the multiple causes of change and the outcome that eventually differentiated peninsular Spanish tree from New World Spanish. Focused-attrition variants were selected because in the process of transplantation, speakers assigned them a social

meaning that eventually differentiated the European from the Latin American variety. The core chapters include narratives of both major historical events (e.g. the conquest of Mexico) and tales related to major language change and identity change (e.g. the socio-political and cultural struggles of Spanish speakers born in the New World). The core chapters also describe the strategies used by prevailing Spanish speakers to gain new speakers among the indigenous and Afro-Hispanic populations such as the appropriation of public posts where the need arose to file documents in both Spanish and Nahuatl, forced and free labor in agriculture, construction, and the textile industry. The examples of optimal and popular residual variants illustrate the trends unfolded during three centuries of colonial life. Many of them have passed the test of time and have survived in the present Mexican territory; others are also vital in the U.S. Southwestern states that once belonged to Mexico. The reader may also identify those that are used beyond the area of Mexican influence. Residual variants of New World Spanish not only corroborate the homogeneity of Spanish in the colonies of the Western Hemisphere but the speech patterns that were unwrapped by the speakers since the beginning of colonial times: popular and cultured Spanish point to diglossia in monolingual and multilingual communities. After one hundred years of study in linguistics, this book contributes to the advancement of newer conceptualization of diachrony, which is concerned with the development and evolution through history. The additional sociolinguistic dimension offers views of social significant and its thrilling links to social movements that provoked a radical change of identity. The amplitude of the diversification model is convenient to test it in varied contexts where transplantation occurred.

Transvestism, Masculinity, and Latin American Literature B. Sifuentes-Jáuregui 2002-02-22 This book is about transvestism and the performance of gender in Latin American literature and culture. Ben. Sifuentes-Jáuregui explores the figure of the transvestite and his/her relation to the body through a series of canonical Latin American texts. By analyzing works by Alejo Carpentier, José Donoso, Severo Sarduy and Manuel Puig (author of *Kiss of the Spiderwoman*), alongside critical works in gender studies and queer theory, Sifuentes-Jáuregui shows how transvestism operates not only to destabilize, but often to affirm sexual, gender, national and political identities.

Social Representations for the Anthropocene: Latin American Perspectives Clarilza Prado de Sousa 2021-04-30 The Anthropocene has become a field of studies in which the influence of human activity on the Earth System and nature is both the main threat and the potential solution. Social Representations Theory has been evolving since the 1960s. It links knowledge and practice in everyday life and is an effective way to deal with systemic crises based on common sense. This book assembles key contributions by Latin American scholars working with social representations in the social sciences that are of conceptual relevance to the study of the Anthropocene and that investigate the societal consequences of complex interrelations between common sense and topics of global relevance, such as the contradictions of sustainable development, the construction of risks beyond risk-perception, health, negotiation and governance in the field of education, gender equality, the usefulness of longitudinal and systemic ethnography and case studies, and agency and the link between inequality, crises and risk society in the context of COVID-19, presenting theoretical and methodological innovations from Spanish, Portuguese and French research that have rarely been available in English. • This is the first book to address the relevance of Social Representations Theory for the Anthropocene as a societal era • It presents the multidisciplinary scope of Social Representations • This book covers emerging research contributions in Social Representations Theory from Latin America • This book presents innovative research and commentaries by established researchers in the field • This multidisciplinary book should be in the libraries of many disciplines in the social sciences and humanities

The Cambridge Handbook of Learner Corpus Research Sylviane Granger 2015-10-01 The origins of learner corpus research go back to the late 1980s when large electronic collections of written or spoken data started to be collected from foreign/second language learners, with a view to advancing our understanding of the mechanisms of second language acquisition and developing tailor-made pedagogical tools. Engaging with

the interdisciplinary nature of this fast-growing field, *The Cambridge Handbook of Learner Corpus Research* explores the diverse and extensive applications of learner corpora, with 27 chapters written by internationally renowned experts. This comprehensive work is a vital resource for students, teachers and researchers, offering fresh perspectives and a unique overview of the field. With representative studies in each chapter which provide an essential guide on how to conduct learner corpus research in a wide range of areas, this work is a cutting-edge account of learner corpus collection, annotation, methodology, theory, analysis and applications.

*Cognitive Linguistic Approaches to Teaching Vocabulary and Phraseology* Frank Boers 2008 Mastering the vocabulary of a foreign language is one of the most daunting tasks that language learners face. The immensity of the task is underscored by the realisation that it is not only single words but also numerous standardised phrases (idioms, collocations, etc.) that need to be acquired. There is thus a clear need for instructional methods that help learners tackle this task, and yet few proposals for vocabulary instruction have so far gone beyond techniques for rote-learning and familiar means of promoting noticing. The reason for this is that vocabulary and phraseology have long been assumed arbitrary. The volume offers a long-overdue alternative by exploring and exploiting the presence of linguistic 'motivation' - or, systematic non-arbitrariness - in the lexicon. The first half of the volume reports ample empirical evidence of the pedagogical effectiveness of presenting vocabulary to learners as non-arbitrary. The data reported indicate that the proposed instructional methods can benefit when both the nature of the target lexis and the basic cognitive orientations of particular learners are taken into account. The first half of the book mostly targets lexis that has already attracted a fair amount of attention from Cognitive Linguists in the past (e.g. phrasal verbs and figurative idioms). The second half broadens the scope considerably by revealing the non-arbitrariness of diverse other lexical patterns, including collocations and word partnerships generally. This is achieved by recognising some long-neglected dimensions of linguistic motivation - etymological and phonological motivation, in particular. Concrete suggestions are made for putting the non-arbitrary nature of words and phrases to good use in instructed language learning. The volume is therefore of interest not only to applied linguists and researchers in Second Language Acquisition/Foreign Language Teaching, but also to second and foreign language teaching professionals.

*American Psychiatric Association Practice Guidelines* American Psychiatric Association 1996 The aim of the American Psychiatric Association Practice Guideline series is to improve patient care. Guidelines provide a comprehensive synthesis of all available information relevant to the clinical topic. Practice guidelines can be vehicles for educating psychiatrists, other medical and mental health professionals, and the general public about appropriate and inappropriate treatments. The series also will identify those areas in which critical information is lacking and in which research could be expected to improve clinical decisions. The Practice Guidelines are also designed to help those charged with overseeing the utilization and reimbursement of psychiatric services to develop more scientifically based and clinically sensitive criteria.

*The Politics of Multiculturalism and Bilingual Education* Carlos Julio Ovando 2000 Collection of articles on the theory and pedagogy of multicultural and bilingual education.

*Virtual Connections* Mark Warschauer 1995 A collection, gathered from teachers around the world, of online projects and activities for language learning, including ongoing projects that your class may join up with.

*Interpretation* James Nolan 2012-10-09 In recent decades the explosive growth of globalization and regional integration has fuelled parallel growth in multilingual conferences. Although conference interpreting has come of age as a profession, interpreter training programs have had varied success, pointing to the need for an instructional manual which covers the subject comprehensively. This book seeks to fill that need by providing a structured syllabus and an overview of interpretation accompanied by exercises in various aspects of the art. It is meant to serve as a practical guide for interpreters and as a complement to interpreter training programs in the classroom and online, particularly those for students

preparing for conference interpreting in international governmental and business settings. This expanded second edition includes additional exercises and provides direct links to a variety of web-based resources and practice speeches, also including additional language combinations.

Island of the Blue Dolphins Scott O'Dell 1960 Records the courage and self-reliance of an Indian girl who lived alone for eighteen years on an isolated island off the California coast when her tribe emigrated and she was left behind.

The Handbook of TESOL in K-12 Luciana C. de Oliveira 2019-06-10 The first handbook to explore the field of Teaching English to Speakers of Other Languages in elementary and secondary education (K-12) The number of students being educated in English has grown significantly in modern times — globalization, immigration, and evolving educational policies have prompted an increased need for English language learner (ELL) education. The Handbook of TESOL in K-12 combines contemporary research and current practices to provide a comprehensive overview of the origins, evolution, and future direction of Teaching English to Speakers of Other Languages at the elementary and secondary levels (K-12). Exploring the latest disciplinary and interdisciplinary issues in the field, this is a first-of-its-kind Handbook and contributions are offered from a team of internationally-renowned scholars. Comprehensive in scope, this essential Handbook covers topics ranging from bilingual language development and technology-enhanced language learning, to ESOL preparation methods for specialist and mainstream teachers and school administrators. Three sections organize the content to cover Key Issues in Teaching ESOL students in K-12, Pedagogical Issues and Practices in TESOL in K-12 Education, and School Personnel Preparation for TESOL in K-12. Satisfies a need for inclusive and in-depth research on TESOL in K-12 classrooms Presents a timely and interesting selection of topics that are highly relevant to working teachers and support staff Applies state-of-the-art research to real-world TESOL classroom settings Offers a balanced assessment of diverse theoretical foundations, concepts, and findings The Handbook of TESOL in K-12 is an indispensable resource for undergraduate and graduate students, researchers and scholars, and educators in the field of Teaching English to Speakers of Other Languages in elementary and secondary education.

ASE Test Preparation - Transit Bus H2, Diesel Engines Cengage Learning Delmar 2007-04 Prepare to take and pass the new ASE transit bus certification exam on Diesel Engines with help from this total test preparation package! Coverage begins with a brief history of ASE from its inception to the present, including a detailed description of the significance of ASE. Next, technicians receive the key information and strategies they need to take and pass this ASE exam. Realistic sample questions that reflect those actually featured on the ASE Diesel Engines exam follow, as well as up-to-date task lists and an overview of transit bus diesel engine systems. Coverage concludes with a sample ASE exam and additional test questions for further practice.

Critical Discourse Analysis G. Weiss 2007-10-18 Can discourse analysis techniques adequately deal with complex social phenomena? What does 'interdisciplinarity' mean for theory building and the practise of empirical research? This original volume debates critical theory and discourse analysis, focussing on the extent to which CDA can draw on a range of disciplines in the social sciences.

Literacy Through Language Arts Sharon Murphy 2003

Consensus on Peirce's Concept of Habit Donna E. West 2016-10-01 This book constitutes the first treatment of C. S. Peirce's unique concept of habit. Habit animated the pragmatists of the 19th and early 20th centuries, who picked up the baton from classical scholars, principally Aristotle. Most prominent among the pragmatists thereafter is Charles Sanders Peirce. In our vernacular, habit connotes a pattern of conduct. Nonetheless, Peirce's concept transcends application to mere regularity or to human conduct; it extends into natural and social phenomena, making cohesive inner and outer worlds. Chapters in this anthology define and amplify Peircean habit; as such, they highlight the dialectic between doubt and belief. Doubt destabilizes habit, leaving open the possibility for new beliefs in the form of habit-change; and without habit-change, the regularity would fall short of habit – conforming to automatic/mechanistic systems. This treatment of habit showcases how, through

human agency, innovative regularities of behavior and thought advance the process of making the unconscious conscious. The latter materializes when affordances (invariant habits of physical phenomena) form the basis for modifications in action schemas and modes of reasoning. Further, the book charts how indexical signs in language and action are pivotal in establishing attentional patterns; and how these habits accommodate novel orientations within event templates. It is intended for those interested in Peirce's metaphysic or semiotic, including both senior scholars and students of philosophy and religion, psychology, sociology and anthropology, as well as mathematics, and the natural sciences.

Learner Corpus Research Vaclav Brezina 2017-11-30 This volume showcases original, agenda-setting studies in the field of learner corpus research of both spoken and written production. The studies have important applications for classroom pedagogy. The volume brings readers up-to-date with new written and spoken learner corpora, often looking at previously under-examined variables in learner corpus investigations. It also demonstrates innovative applications of learner corpus findings, addressing issues such as the effect of task, the effect of learner variables and the nature of learner language. The volume is of significant interest to researchers working in corpus linguistics, learner corpus research, second language acquisition and English for Academic and Specific Purposes, as well to practitioners interested in the application of the findings in language teaching and assessment.

Bilingual Dictionaries for Indigenous Languages Doris A. Bartholomew 1983

Ever Faithful David Sartorius 2014-01-10 Known for much of the nineteenth century as "the ever-faithful isle," Cuba did not earn its independence from Spain until 1898, long after most American colonies had achieved emancipation from European rule. In this groundbreaking history, David Sartorius explores the relationship between political allegiance and race in nineteenth-century Cuba. Challenging assumptions that loyalty to the Spanish empire was the exclusive province of the white Cuban elite, he examines the free and enslaved people of African descent who actively supported colonialism. By claiming loyalty, many black and mulatto Cubans attained some degree of social mobility, legal freedom, and political inclusion in a world where hierarchy and inequality were the fundamental lineaments of colonial subjectivity. Sartorius explores Cuba's battlefields, plantations, and meeting halls to consider the goals and limits of loyalty. In the process, he makes a bold call for fresh perspectives on imperial ideologies of race and on the rich political history of the African diaspora.

Phonetics, Theory and Application William R. Tiffany 1977

The Basques of New York Gloria Pilar Totoricaguena 2004 "Depicting Basque mutual aid societies, language courses, musical and dance troupes, cuisine classes, community activities, sport, political involvement, and ties to homeland institutions are just a few of the ingredients which mix to compose the chapters of this work. Readers will learn about the history and reasons why Basques left the Pyrenees of northern Spain and southern France from the personal experiences of political and economic exiles' oral histories. Original archival research allows us to discover the features of the early 1900s Centro Vasco-Americano, the Basque Government-in-exile Delegation in New York, and the development of Basque organizations. "Basqueness" is being redefined in this transnational cosmopolitan community, and with the pioneer spirit of their ancestors, latter generation Basques are nurturing and promoting Basque culture and identity to the world."--BOOK JACKET.

Practice Guideline for the Treatment of Patients with Major Depressive Disorder American Psychiatric Association 2000 This manual provides the American Psychiatric Association's guidelines for the treatment of patients with major depressive disorder. It is divided into three sections, covering treatment recommendations; background information and review of available evidence; and future research needs. It seeks to summarize the specific forms of somatic, psychotherapeutic, psychosocial and educational treatments that have been developed to deal with

major depressive disorder.

Entertainment for Education. Digital Techniques and Systems Xiaopeng Zhang 2010-08-12 With the technical advancement of digital media and the medium of communication in recent years, there is a widespread interest in digital entertainment. An emerging technical research area edutainment, or educational entertainment, has been accepted as education using digital entertainment. Edutainment has been recognized as an effective way of learning using modern digital media tools, like computers, games, mobile phones, televisions, or other virtual reality applications, which emphasizes the use of entertainment with application to the education domain. The Edutainment conference series was established in 2006 and subsequently organized as a special event for researchers working in this new interest area of e-learning and digital entertainment. The main purpose of Edutainment conferences is to facilitate the discussion, presentation, and information exchange of the scientific and technological development in the new community. The Edutainment conference series becomes a valuable opportunity for researchers, engineers, and graduate students to communicate at these international annual events. The conference series includes plenary invited talks, workshops, tutorials, paper presentation tracks, and panel discussions. The Edutainment conference series was initiated in Hangzhou, China in 2006. Following the success of the first event, the second (Edutainment 2007 in Hong Kong, China), third (Edutainment 2008 in Nanjing, China), and fourth editions (Edutainment 2009 in Banff, Canada) were organized. Edutainment 2010 was held during August 16–18, 2010 in Changchun, China. Two workshops were jointly organized together with Edutainment 2010.

Spanish as a Heritage Language in the Netherlands Pablo Irizarri 2016 There are more than 100,000 people in the Netherlands born in a Spanish speaking country, or with at least one parent born there. A large part of them fits the definition of heritage speaker: persons exposed to a heritage language in a naturalistic setting from birth, simultaneously or subsequently exposed intensively to another language in childhood, and with varying degrees of proficiency in the heritage language. This dissertation investigates the Spanish spoken as a heritage language by members of a small but tight-knit subgroup: the first and second generation of Chileans in the Netherlands. This Dutch-Spanish bilingual community was studied from a sociolinguistic perspective, and then linguistically on the basis of 60 hours of recordings. These were gathered through visual elicitation and personal interviews with 40 participants - 24 bilinguals and a control group of 16 monolingual homeland speakers in Chile.

The Structures of Practical Knowledge Matteo Valleriani 2017-02-20 The Structures of Practical Knowledge investigates the nature of practical knowledge – why, how, when and by whom it is codified, and once codified, how this knowledge is structured. The inquiry unfolds in a series of fifteen case studies, which range in focus from early modern Italy to eighteenth century China. At the heart of each study is a shared definition of practical knowledge, that is, knowledge needed to obtain a certain outcome, whether that be an artistic or mechanical artifact, a healing practice, or a mathematical result. While the content of practical knowledge is widely variable, this study shows that all practical knowledge is formally equivalent in following a defined workflow, as reflected in a construction procedure, a recipe, or an algorithm. As explored in the volume's fifteen contributions, there are three levels at which structures of practical knowledge may be understood and examined. At the most immediate level, there are the individual workflows that encompasses practical knowledge itself. Probing further, it is possible to examine the structure of practical knowledge as it is externalized and codified in texts, drawings, and artifacts such as models. Finally, practical knowledge is also related to social structures, which fundamentally determine its dissemination and evolution into new knowledge structures. The social structures of professionals and institutions represent the critical means by which practical knowledge takes form. These actors are the agents of codification, and by means of selection, appropriation, investment, and knowledge development, they determine the formation of new structures of practical knowledge. On a more abstract level, the creation of new knowledge structures is understood as constituting the basis for the further development of scientific

knowledge. Rich in subject matter and incisive in the theory it lays out, this volume represents an important contribution to the history of science and epistemology. Individually, the fifteen case studies – encompassing the history of architecture, mining, brewing, glass production, printing, ballistics, mechanics, cartography, cosmology and astronomy – are replete with original research, and offer new insights into the history of science. Taken together, the contributions remodel historical epistemology as a whole, elucidating the underlining knowledge structures that transcend disciplinary boundaries, and that unite practitioners across time and space.

Bilingual Sentence Processing Eva M. Fernández 2003-03-27 The cross-linguistic differences documented in studies of relative clause attachment offer an invaluable opportunity to examine a particular aspect of bilingual sentence processing: Do bilinguals process their two languages as if they were monolingual speakers of each? This volume provides a review of existing research on relative clause attachment, showing that speakers of languages like English attach relative clauses differently than do speakers of languages like Spanish. Fernández reports the findings of an investigation with monolinguals and bilinguals, tested using speeded ("on-line") and unspeeded ("off-line") methodology, with materials in both English and Spanish. The experiments reveal similarities across the groups when the procedure is speeded, but differences with unspeeded questionnaires: The monolinguals replicate the standard cross-linguistic differences, while bilinguals have language-independent preferences determined by language dominance — bilinguals process stimuli in either of their languages according to the general preferences of monolinguals of their dominant language.

#### Warning Miracle

Successful Nonverbal Communication Michael Eaves 2017-10-05 Successful Nonverbal Communication: Principles and Applications demonstrates how knowledge of nonverbal messages can affect successful communication in the real world. Now with fifteen chapters, the fifth edition draws students in through applications of the latest nonverbal communication research and through current examples of celebrities, sports, and politicians. This extensive revision describes nonverbal cues and their desirable and undesirable functions while offering original tests for measuring and developing nonverbal communication skills. Updates include new attention to Donald Trump, Hillary Clinton, and Barack Obama, and discussion of nonverbal communication within same-sex partnerships.

Monuments, Empires, and Resistance Tom D. Dillehay 2007-04-30 From AD 1550 to 1850, the Araucanian polity in southern Chile was a center of political resistance to the intruding Spanish empire. In this 2007 book, Tom D. Dillehay examines the resistance strategies of the Araucanians and how they used mound building and other sacred monuments to reorganize their political and culture life in order to unite against the Spanish. Drawing on anthropological research conducted over three decades, Dillehay focuses on the development of leadership, shamanism, ritual, and power relations. His study combines developments in social theory with the archaeological, ethnographic, and historical records. Both theoretically and empirically informed, this book is a fascinating account of the only indigenous ethnic group to successfully resist outsiders for more than three centuries and to flourish under these conditions.

Social Computing and Social Media. Participation, User Experience, Consumer Experience, and Applications of Social Computing Gabriele Meiselwitz 2020-07-10 This two-volume set LNCS 12194 and 12195 constitutes the refereed proceedings of the 12th International Conference on Social Computing and Social Media, SCSM 2020, held as part of the 22nd International Conference, HCI International 2020, which was planned to be held in Copenhagen, Denmark, in July 2020. The conference was held virtually due to the COVID-19 pandemic. The total of 1439 papers and 238 posters have been accepted for publication in the HCII 2020 proceedings from a total of 6326 submissions. SCSM 2020 includes a total of 93 papers which are organized in topical sections named: Design Issues in Social Computing, Ethics and Misinformation in Social Media, User Behavior and Social Network Analysis, Participation and Collaboration in Online Communities, Social Computing and User

Experience, Social Media Marketing and Consumer Experience, Social Computing for Well-Being, Learning, and Entertainment.

From Pleasure Machines to Moral Communities Geoffrey M. Hodgson 2013 Are humans at their core seekers of their own pleasure or cooperative members of society? Paradoxically, they are both. Pleasure-seeking can take place only within the context of what works within a defined community, and central to any community are the evolved codes and principles guiding appropriate behavior, or morality. The complex interaction of morality and self-interest is at the heart of Geoffrey M. Hodgson's approach to evolutionary economics, which is designed to bring about a better understanding of human behavior. In *From Pleasure Machines to Moral Communities*, Hodgson casts a critical eye on neoclassical individualism, its foundations and flaws, and turns to recent insights from research on the evolutionary bases of human behavior. He focuses his attention on the evolution of morality, its meaning, why it came about, and how it influences human attitudes and behavior. This more nuanced understanding sets the stage for a fascinating investigation of its implications on a range of pressing issues drawn from diverse environments, including the business world and crucial policy realms like health care and ecology. This book provides a valuable complement to Hodgson's earlier work with Thorbjørn Knudsen on evolutionary economics in *Darwin's Conjecture*, extending the evolutionary outlook to include moral and policy-related issues.

A History of Latin America George Pendle 1963 A history of latin america, its people, discovery and conquest, the spanish empire, and other information.

Social Cohesion for Mental Well-being Among Adolescents World Health Organization 2008

Eular Compendium on Rheumatic Diseases Johannes WJ. Bijlsma 2009 The compendium on Rheumatic Diseases found its origin in the successful EULAR on-line course on rheumatic diseases. The yearly updated reviews of the fifty modules of that course form the content of this book. Each chapter is written by two dedicated expert rheumatologists from two different countries, to get a balanced view. Most of them were assisted by a junior doctor or researcher from their own department, in order to stimulate focus on modern educational goals and techniques. The fifty chapters, encompassing the whole spectrum of rheumatology, brought together in a textbook, are a vital part of rheumatologists' continuing medical education, keeping doctors up to date in daily practice. The structure of the chapters in the Compendium is the same as the one of the modules in the on-line course: starting with learning points, text with many figures, tables and pictures, a summary, and a limited number of key references.

School to Career J. J. Littrell 2013-03-05 The 10th edition of *School to Career* builds on what made the previous editions so successful. Students explore careers using the career clusters and pathways framework; understand workplace expectations; develop career-readiness skills; and plan for life beyond graduation. *School to Career* provides students with the "how to" needed for preparing a résumé, searching for a job, taking on a work-based learning experience, exceeding employer expectations, managing personal finances, and funding postsecondary training and education. Case studies are used to examine challenges students may encounter in the world of work. • Communication, math, and technology skills are developed through activities and useful examples. • Each chapter provides insights on ethics and on using natural resources wisely. • Self-assessment opportunities help focus attention on the acquisition of key concepts.

Doctors and Slaves Richard B. Sheridan 1985-01-25 The disease environments and epidemiology. The rise of the South Atlantic system ; The importance of the West Indies ; Malaria and yellow fever ; The Army Medical Board's report ; Early words on epidemiology ; The fever books ; Slave medical manuals -- The medical profession. Recruitment of doctors ; Medical gentlemen and quacks ; Efforts to upgrade the profession ; Medicine in Cuba and North America ; Diploma holders from Europe ; Doctor-scientists and authors ; Jamaican doctor-scientists and authors -- African and Afro-West Indian medicine. The two medical cultures: Africa ; The two medical cultures: West Indies ; Folk medicine ; Yaws and its

treatment ; Slave medical attendants -- The Guinea surgeons. "To buy or to breed" ; The Atlantic slave trade ; West Africa and the slave trade ; The Guinea surgeons ; Duties on the coast ; Diseases and their treatment ; Preserving the health of seamen and slaves ; Mortality on the Middle Passage -- Slaves and plantations. The sugar plantation ; Treatment of slaves ; Seasoning imported slaves ; Clothing and housing ; The work force ; Management of absentees' estates -- Labor, diet, and punishment. Cane hole digging and night work ; War and famine ; Hurricanes, wars, and famine ; Pickled and salted fish ; Slave provision grounds ; Calories and protein ; Provisioning slaves in the eastern Caribbean ; The punishment of slaves -- Morbidity and mortality. "Disorders peculiar to the Negroes" ; Sickness and accidents ; Patterns of mortality ; Malnutrition and diseases of infants and children ; Diseases of children and adults -- The problem of reproduction. Patterns of reproduction ; Debate on the population failure ; "To multiply and rear the human species" ' Pro-natalist policies frustrated ; The victimization of black youngsters ; Black women as "work units" and "breeding units" -- Smallpox and slavery. Introduction ; Variolation or inoculation ; Inoculation in Jamaica and England ; The Jamaican vaccine establishment ; Other campaigns against smallpox -- Slave hospitals. Introduction ; The eighteenth-century experience ; Practical rules for hospital management ; Slave hospitals in Guyana ; Slave hospitals in Jamaica ; Critics of hospital management ; Slave hospitals in Cuba and the United States -- Plantation medical practice. The "irregular" practitioners ; Grenada doctors and slaves ; Doctors in the Leeward Islands and Barbados ; Doctor Jonathan Troup of Dominica ; Medical practice in Jamaica ; Doctor John Williamson of Jamaica ; Medical practice in Cuba and the United States ; Costs and benefits -- Slavery and medicine. Slave population attrition ; heroic medicine in the West Indies ; The quality of plantation health care ; An epilogue.

Nurse as Educator Susan Bacorn Bastable 2008 Designed to teach nurses about the development, motivational, and sociocultural differences that affect teaching and learning, this text combines theoretical and pragmatic content in a balanced, complete style. --from publisher description. The Spotlight [1930]; 2 N C ) Lexington High School (Lexington 2021-09-09 This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

Genetic Algorithms in Search, Optimization, and Machine Learning David Edward Goldberg 1989 A gentle introduction to genetic algorithms. Genetic algorithms revisited: mathematical foundations. Computer implementation of a genetic algorithm. Some applications of genetic algorithms. Advanced operators and techniques in genetic search. Introduction to genetics-based machine learning. Applications of genetics-based machine learning. A look back, a glance ahead. A review of combinatorics and elementary probability. Pascal with random number generation for fortran, basic, and cobol programmers. A simple genetic algorithm (SGA) in pascal. A simple classifier system(SCS) in pascal. Partition coefficient transforms for problem-coding analysis.

Forecasting and Management of Technology Alan L. Porter 1991 Consistently practical in its coverage, the book discusses general issues related to forecasting and management; introduces a variety of methods, and shows how to apply these methods to significant issues in managing technological development. With numerous exhibits, case studies and exercises throughout, it requires only basic mathematics and includes a special technology forecasting TOOLKIT for the IBM and compatibles, along with full instructions for installing and running the

program.

Twelve Years a Slave Solomon Northup 2021-01-01 "Having been born a freeman, and for more than thirty years enjoyed the blessings of liberty in a free State—and having at the end of that time been kidnapped and sold into Slavery, where I remained, until happily rescued in the month of January, 1853, after a bondage of twelve years—it has been suggested that an account of my life and fortunes would not be uninteresting to the public." -an excerpt