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The Norton Field Guide to Writing Richard Bullock 2013 Flexible, easy to use, just enough detail?and now the number-one best seller. With just enough detail ? and color-coded links that send students to more detail if they need it ? this is the rhetoric that tells students what they need to know and resists the temptation to tell them everything there is to know. Designed for easy reference ? with menus, directories, and a combined glossary/index. The Third Edition has new chapters on academic writing, choosing genres, writing online, and choosing media, as well as new attention to multimodal writing. The Norton Field Guide to Writing is available with a handbook, an anthology, or both ? and all versions are now available as low-cost ebooks.

Worlds of Music: An Introduction to the Music of the World's Peoples, Shorter Version Jeff Todd Titon 2009-01-05 This shorter version of the best-selling WORLDS OF MUSIC provides much of the authoritative coverage of the comprehensive version in a format that's accessible to students without any background or training in music. Using a case-study approach, the text presents in-depth explorations of music of several cultures from around the world. The authors, all ethnomusicologists working in their fields of expertise, base their discussions of music-cultures on their own fieldwork, and give students a true sense of both the music and culture that created it. General editor, Jeff Todd Titon, has written the text's opening chapter that introduces students to ethnomusicology and relates each chapter's music heard on the accompanying CDs to the fundamentals of music in a worldwide context. The text concludes with a chapter that invites students to participate by undertaking a fieldwork research project that increases a student's understanding of music in daily life. The supplementary three-CD set works hand in hand with the authors' prose, providing students with access to a wide range of music-cultures and include authentic recordings from the authors' fieldwork. Leading off is the long-standing jewel in the WORLDS OF MUSIC crown -- James Koetting's magnificent recording of postal workers canceling stamps at the University of Ghana post office. A Western-sounding hymn tune performed against African rhythms, this piece, more than any other, lets the student hear contrasting music-cultures. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

A Dictionary of Modern English Usage H. W. Fowler 1963

The Encyclopedia of Addictive Drugs Richard Lawrence Miller 2002 Draws together information from a variety of sources to list and describe more than 130 addictive drugs, including both natural substances and pharmaceutical products.

The Scientific Image Bas. C. van Fraassen 1980-12-11 Presenting an empiricist alternative to both logical positivism and scientific realism, this book insists on a literal understanding of the language of science and on an irreducibly pragmatic dimension of theory acceptance.

A/r/tography Rita L. Irwin 2004 "Twelve contributors explore the relationships between and among the three roles of artist, researcher, and teacher as they implement arts-based educational research. Each contributor uses her or his own artistic practices as integral or complementary practices to other forms of inquiry. In each case, the artist-author examines an educational issue and through visual and textual

means, pursues theoretical and practical considerations. Each artist-author engages with theory and practice, art and text, self and other, artist and teacher. In many respects, two points of view are explored: art as phenomenon and art-making as method. Using these points separately or together, the artist-authors explore the fullness of such inquiry for educational research. Through an examination of these art-based texts, readers will come to appreciate educational practices in deeper and more meaningful ways."--publisher.

Originality, Imitation, and Plagiarism Martha Vicinus 2009-12-18 "At long last, a discussion of plagiarism that doesn't stop at 'Don't do it or else,' but does full justice to the intellectual interest of the topic!" --- Gerald Graff, author of *Clueless in Academe* and 2008 President, Modern Language Association This collection is a timely intervention in national debates about what constitutes original or plagiarized writing in the digital age. Somewhat ironically, the Internet makes it both easier to copy and easier to detect copying. The essays in this volume explore the complex issues of originality, imitation, and plagiarism, particularly as they concern students, scholars, professional writers, and readers, while also addressing a range of related issues, including copyright conventions and the ownership of original work, the appropriate dissemination of innovative ideas, and the authority and role of the writer/author. Throughout these essays, the contributors grapple with their desire to encourage and maintain free access to copyrighted material for noncommercial purposes while also respecting the reasonable desires of authors to maintain control over their own work. Both novice and experienced teachers of writing will learn from the contributors' practical suggestions about how to fashion unique assignments, teach about proper attribution, and increase students' involvement in their own writing. This is an anthology for anyone interested in how scholars and students can navigate the sea of intellectual information that characterizes the digital/information age. "Eisner and Vicinus have put together an impressive cast of contributors who cut through the war on plagiarism to examine key specificities that often get blurred by the rhetoric of slogans. It will be required reading not only for those concerned with plagiarism, but for the many more who think about what it means to be an author, a student, a scientist, or anyone who negotiates and renegotiates the meaning of originality and imitation in collaborative and information-intensive settings." ---Mario Biagioli, Professor of the History of Science, Harvard University, and coeditor of *Scientific Authorship: Credit and Intellectual Property in Science* "This is an important collection that addresses issues of great significance to teachers, to students, and to scholars across several disciplines. . . . These essays tackle their topics head-on in ways that are both accessible and provocative." ---Andrea Lunsford, Louise Hewlett Nixon Professor of English, Claude and Louise Rosenberg Jr. Fellow, and Director of the Program in Writing and Rhetoric at Stanford University and coauthor of *Singular Texts/Plural Authors: Perspectives on Collaborative Writing* digitalculturebooks is an imprint of the University of Michigan Press and the Scholarly Publishing Office of the University of Michigan Library dedicated to publishing innovative and accessible work exploring new media and their impact on society, culture, and scholarly communication. Visit the website at [www.digitalculture.org](http://www.digitalculture.org).

Handbook of Academic Integrity Tracey Ann Bretag 2017-03-12 The book brings together diverse views from around the world and provides a comprehensive overview of the subject, beginning with different definitions of academic integrity through how to create the ethical academy. At the same time, the Handbook does not shy away from some of the vigorous debates in the field such as the causes of academic integrity breaches. There has been an explosion of interest in academic integrity in the last 10-20 years. New technologies that have made it easier than ever for students to 'cut and paste', coupled with global media scandals of high profile researchers behaving badly, have resulted in the perception that plagiarism is 'on the rise'. This, in combination with the massification and commercialisation of higher education, has resulted in a burgeoning interest in the importance of academic integrity, how to safeguard it, and how to address breaches appropriately. What may have seemed like a relatively easy topic to address – students copying sources without attribution – has in fact, turned out to be a very complex, interdisciplinary field of research requiring contributions from linguists, psychologists, social scientists, anthropologists, teaching and learning specialists, mathematicians, accountants, medical doctors, lawyers and philosophers, to name just a few. Despite or perhaps because of this broad interest and input, there has been no single authoritative reference work which brings together the vast, growing, interdisciplinary and at times contradictory body of literature. For both established researchers/practitioners and those new to the field, this Handbook provides a one-stop-shop as well as a launching pad for new explorations and discussions.?

Resiliency in Schools Nan Henderson 2003 In eight concise chapters, the authors show how caring

people in an educational setting can foster resiliency in themselves, in the classroom, and among individual children. Also provided is a broad range of activities that have been tried in school and community settings, and which provide assessment and evaluations tools with which to monitor the process of changing schools to enhance protective factors in the lives of students and teachers. -- foreword, p. ix.

From Drag Queens to Leathermen Rusty Barrett 2017-06-01 This book examines gendered language use in six gay male subcultures: drag queens, radical faeries, bears, circuit boys, barebackers, and leathermen. Within each subculture, unique patterns of language use challenge normative assumptions about gender and sexual identity. Rusty Barrett's analyses of these subcultures emphasize the ways in which gay male constructions of gender are intimately linked to other forms of social difference. In *From Drag Queens to Leathermen*, Barrett presents an extension of his earlier work among African American drag queens in the 1990s, emphasizing the intersections of race and class in the construction of gender. An analysis of sacred music among radical faeries considers the ways in which expressions of gender are embedded in a broader neo-pagan religious identity. The formation of bear as an identity category (for heavysset and hairy men) in the late 1980s involves the appropriation of linguistic stereotypes of rural Southern masculinity. Among regular attendees of circuit parties, language serves to differentiate gay and straight forms of masculinity. In the early 2000s, barebackers (gay men who eschew condoms) used language to position themselves as rational risk takers with an innate desire for semen. For participants in the International Mr. Leather contest, a disciplined, militaristic masculinity links expressions of patriotism with BDSM sexual practice. In all of these groups, the construction of gendered identity involves combining linguistic forms that would usually not co-occur. These unexpected combinations serve as the foundation for the emergence of unique subcultural expressions of gay male identity, explicated at length in this book.

Singing Grammar Mark Hancock 1999-02-25 *Singing Grammar* is part of the Cambridge Copy Collection. It is a resource book of supplementary materials for the teaching of grammar through the medium of song. It contains eighteen songs, each with a specific grammar focus, and is suitable for students from elementary to intermediate level. For each of the songs there is a clear page of teaching notes followed by a motivating song worksheet, a grammar exercise page and a fun grammar game for classroom use. The material is especially suitable for younger learners but could also be used successfully with adults. \* songs specifically written for different age groups and levels \* a variety of musical styles \* step-by-step instructions and tips for teachers \* a range of exercise types \* photocopiable worksheets and games \* useful pop music glossary \* alternative karaoke or slow version for each song \* songbook containing lyrics and chords.

The Iranian Challenge United States House of Representatives 2019-11-19 *The Iranian challenge: hearing before the Committee on Foreign Affairs, House of Representatives, One Hundred Tenth Congress, first session, March 6, 2007.*

The Presentation of Self in Everyday Life Erving Goffman 1999-01

College Unranked Lloyd Thacker 2005 The presidents and admission deans of leading colleges and universities remind readers that college choice and admission are a matter of fit, and that many colleges are "good" in different ways. They call for bold changes in admissions policies and application strategies to help schools and applicants fully appreciate what college is really for.

The New Global Frontier George Martine 2012-05-23 The world's developing countries will be experiencing massive increases in their urban populations over the 21st century. If managed intelligently and humanely, this growth can pave the way to sustainable development; otherwise, it will favour higher levels of poverty and environmental stress. The outcome depends on decisions being made now. The principal theme that runs through this volume is the need to transform urbanization into a positive force for development. Part I of this book reviews the demography of the urban transition, stressing the importance of beneficial rural-urban connections and challenging commonly held misconceptions. Part II asks how urban housing, land and service provision can be improved in the face of rapid urban expansion, drawing lessons from experiences around the world. Part III analyses the challenges and opportunities that urbanization presents for improving living environments and reducing pressures on local and global ecosystems. These social and environmental challenges must be met in the context of fast-changing demographic circumstances; Part IV explores the range of opportunities that these transformations represent. These challenges and opportunities vary greatly across Africa, Asia and Latin

America, as detailed in Part V. Published with IIED and UNFPA

**Harnessing America's Wasted Talent** Peter Smith 2009-12-30 Praise for *Harnessing America's Wasted Talent* "President Obama offered America and the world renewed hope for a better tomorrow. With decades of experience in alternative forms of higher education, Peter Smith grabs that optimistic spirit and seizes the moment to reveal to us the exciting age of Web-based teaching and learning, which is opening access to untold numbers of learners while harnessing the previously wasted talents of millions of people in America and billions around the world. Those seeking insights, a vision of the future, and a chance to join this educational revolution should look forward to *Harnessing America's Wasted Talent*." —Curtis J. Bonk, professor, Indiana University, and author, *The World Is Open: How Web Technology Is Revolutionizing Education* "Anyone who wants to understand where American higher education is headed should read *Harnessing America's Wasted Talent*. Peter Smith's vision of the future of higher education is based on several decades of experience—at the national, state, and international levels. He brings a rare perspective that will interest students, educators, politicians, and those American business leaders who are worried about the future of our workforce and the health of our democracy." —Charles Kolb, president, The Committee for Economic Development "Harnessing America's Wasted Talent is a must-read for those of us concerned about the increasing economic and education gaps in our country. Peter Smith takes on an important American disconnect: the need for an educated workforce and the fact that most working Americans lack a college degree. Drawing upon his experience in higher education and politics, Smith dissects the problem and presents a contemporary, practical plan to enhance the learning capacity of our country." —Joseph B. Moore, president, Lesley University

**Integrating Adult Learning and Technologies for Effective Education: Strategic Approaches** Wang, Victor X. 2010-01-31 *Integrating Adult Learning and Technologies for Effective Education: Strategic Approaches* provides instructional approaches, relevant theoretical frameworks, and the latest empirical research findings in the area of adult learning and technology.

**Breast Cancer and the Environment** Institute of Medicine 2012-04-20 Breast cancer remains the most common invasive cancer among women. The primary patients of breast cancer are adult women who are approaching or have reached menopause; 90 percent of new cases in U.S. women in 2009 were diagnosed at age 45 or older. Growing knowledge of the complexity of breast cancer stimulated a transition in breast cancer research toward elucidating how external factors may influence the etiology of breast cancer. *Breast Cancer and the Environment* reviews the current evidence on a selection of environmental risk factors for breast cancer, considers gene-environment interactions in breast cancer, and explores evidence-based actions that might reduce the risk of breast cancer. The book also recommends further integrative research into the elements of the biology of breast development and carcinogenesis, including the influence of exposure to a variety of environmental factors during potential windows of susceptibility during the full life course, potential interventions to reduce risk, and better tools for assessing the carcinogenicity of environmental factors. For a limited set of risk factors, evidence suggests that action can be taken in ways that may reduce risk for breast cancer for many women: avoiding unnecessary medical radiation throughout life, avoiding the use of some forms of postmenopausal hormone therapy, avoiding smoking, limiting alcohol consumption, increasing physical activity, and minimizing weight gain. *Breast Cancer and the Environment* sets a direction and a focus for future research efforts. The book will be of special interest to medical researchers, patient advocacy groups, and public health professionals.

**The Handbook of TESOL in K-12** Luciana C. de Oliveira 2019-06-10 The first handbook to explore the field of Teaching English to Speakers of Other Languages in elementary and secondary education (K-12) The number of students being educated in English has grown significantly in modern times — globalization, immigration, and evolving educational policies have prompted an increased need for English language learner (ELL) education. *The Handbook of TESOL in K-12* combines contemporary research and current practices to provide a comprehensive overview of the origins, evolution, and future direction of Teaching English to Speakers of Other Languages at the elementary and secondary levels (K-12). Exploring the latest disciplinary and interdisciplinary issues in the field, this is a first-of-its-kind Handbook and contributions are offered from a team of internationally-renowned scholars. Comprehensive in scope, this essential Handbook covers topics ranging from bilingual language development and technology-enhanced language learning, to ESOL preparation methods for specialist and mainstream teachers and school administrators. Three sections organize the content to cover Key Issues in Teaching ESOL students in K-12, Pedagogical Issues and Practices in TESOL in K-12

**Comprehensive in scope, this essential Handbook covers topics ranging from bilingual language development and technology-enhanced language learning, to ESOL preparation methods for specialist and mainstream teachers and school administrators. Three sections organize the content to cover Key Issues in Teaching ESOL students in K-12, Pedagogical Issues and Practices in TESOL in K-12**

Education, and School Personnel Preparation for TESOL in K-12. Satisfies a need for inclusive and in-depth research on TESOL in K-12 classrooms Presents a timely and interesting selection of topics that are highly relevant to working teachers and support staff Applies state-of-the-art research to real-world TESOL classroom settings Offers a balanced assessment of diverse theoretical foundations, concepts, and findings The Handbook of TESOL in K-12 is an indispensable resource for undergraduate and graduate students, researchers and scholars, and educators in the field of Teaching English to Speakers of Other Languages in elementary and secondary education.

What Do Science, Technology, and Innovation Mean from Africa? Clapperton Chakanetsa Mavhunga 2017-06-16 Explorations of science, technology, and innovation in Africa not as the product of "technology transfer" from elsewhere but as the working of African knowledge. In the STI literature, Africa has often been regarded as a recipient of science, technology, and innovation rather than a maker of them. In this book, scholars from a range of disciplines show that STI in Africa is not merely the product of "technology transfer" from elsewhere but the working of African knowledge. Their contributions focus on African ways of looking, meaning-making, and creating. The chapter authors see Africans as intellectual agents whose perspectives constitute authoritative knowledge and whose strategic deployment of both endogenous and inbound things represents an African-centered notion of STI. "Things do not (always) mean the same from everywhere," observes Clapperton Chakanetsa Mavhunga, the volume's editor. Western, colonialist definitions of STI are not universalizable. The contributors discuss topics that include the trivialization of indigenous knowledge under colonialism; the creative labor of chimurenga, the transformation of everyday surroundings into military infrastructure; the role of enslaved Africans in America as innovators and synthesizers; the African ethos of "fixing"; the constitutive appropriation that makes mobile technologies African; and an African innovation strategy that builds on domestic capacities. The contributions describe an Africa that is creative, technological, and scientific, showing that African STI is the latest iteration of a long process of accumulative, multicultural knowledge production. Contributors Geri Augusto, Shadreck Chirikure, Chux Daniels, Ron Eglash, Ellen Foster, Garrick E. Louis, D. A. Masolo, Clapperton Chakanetsa Mavhunga, Neda Nazemi, Toluwalogo Odumosu, Katrien Pype, Scott Remer

The State of the World's Children 2012 United Nations 2012-01-30 While cities have long been associated with employment, development and economic growth, hundreds of millions of children in the world's urban areas are growing up amid scarcity and deprivation. This publication presents the hardships these children face as violations of their rights, as well as impediments to fulfilling the Millennium Development Goals. It examines major phenomena shaping the lives of children in urban settings, including migration, economic shocks and acute disaster risk. It also provides examples of efforts to improve the urban realities that children confront and identifies broad policy actions that should be included in any strategy to reach excluded children and foster equity in urban settings driven by disparity.

National Excellence Pat O'Connell Ross 1993 This report on the educational needs of American gifted and talented students identifies indicators of an educational crisis, describes the current status of education for these students, and presents recommendations to meet the educational needs of these students. Indicators demonstrating the need for change include the relatively poor performance by American students on international tests and the small number of students performing at the highest levels on National Assessment of Educational Progress tests. Recent studies have shown that gifted and talented elementary school students have mastered 35-40% of the curriculum in five basic subjects before they begin the school year; most regular classroom teachers make few, if any, provisions for talented students; highest achieving students study less than an hour a day; and only 2 cents out of every \$100 spent on K-12 education supports special opportunities for talented students. A review describes how gifted and talented students are currently identified, the number of students served, the kind of support available, the kind of education most gifted and talented students receive, and characteristics of effective programs for these students. Seven recommendations are offered: (1) set challenging curricular standards; (2) establish high-level learning opportunities; (3) ensure access to early childhood education; (4) increase learning opportunities for disadvantaged and minority children with outstanding talents; (5) broaden the definition of gifted (a broadened definition based on the federal Javits Gifted and Talented Education Act is offered); (6) encourage appropriate teacher training and technical assistance; and (7) match world performance. (Contains 43 references.) (DB)

A. J. Ayer: Memorial Essays Alfred Jules Ayer 1991 A memorial collection of essays by leading Western

philosophers, with a posthumous essay by Ayer himself.

The Sustainable City XII C.A. Brebbia 2017-12-20 Grouping a selection of papers from the 12th International Conference on Urban Regeneration and Sustainability, this book refers to all aspects of urban environment and provides solutions that lead towards sustainability. The series maintains its strong reputation and a substantial number of contributions have been made from a diverse range of transnational delegates, resulting in a variety of topics and experiences. Urban areas face a number of challenges related to reducing pollution, improving main transportation and infrastructure systems and these challenges can contribute to the development of social and economic imbalances and require the development of new solutions. The challenge is to manage human activities, pursuing welfare and prosperity in the urban environment, whilst considering the relationships between the parts and their connections with the living world. The dynamics of its networks (flows of energy matter, people, goods, information and other resources) are fundamental for an understanding of the evolving nature of today's cities. Large cities represent a productive ground for architects, engineers, city planners, social and political scientists able to conceive new ideas and time them according to technological advances and human requirements. The multidisciplinary components of urban planning, the challenges presented by the increasing size of cities, the amount of resources required and the complexity of modern society are all addressed. The published papers cover the following fields: Urban strategies; Planning, development and management; The community and the city; Infrastructure and society; Eco-town planning; Spatial conflicts in the city; Urban transportation and planning; Conservation and regeneration; Architectural issues; Sustainable energy and the city; Environmental management; Flood risk; Waste management; Urban air pollution; Health issues; Water resources; Landscape planning and design; Intelligent environment; Planning for risk and natural hazards; Waterfront development; Case studies.

A Step-by-Step Guide to Conducting an Integrative Review Coleen E. Toronto 2020-02-17 This book provides guidance to readers for how to conduct an integrative review. Over the decades, with the expansion of evidence-based practice (EBP), the evolution of methods used in reviews has resulted in a wide spectrum of review types. Due to the overlapping characteristics of the various review methods, confusion exists related to terminology, descriptions and methods of each type. To fill this gap, this book examines components necessary to conduct a rigorous integrative review from formulating questions through dissemination of the results of the review. Each chapter focuses on one component or step in this process and is written in a straightforward and readable manner. An integrative review is considered by many as an actual research study, hence it should be approached following established research methods involving well-defined steps. The integrative review is often compared with the systematic review. Both are used in healthcare research and follow a systematic process in reviewing literature and developing recommendations, but there are important differences that are addressed in the book. Evidence-based practice (EBP) demands high quality, rigorous evidence for nurse clinicians to make informed decisions with and for their patients. In nursing education, the integrative review is a frequent capstone project for graduate students and forms the basis for many doctoral projects. The Integrative review process should be valid, reliable and transparent and this book provides clear guidelines for writing an integrative review for students, educators, clinicians, and researchers. This book is a useful addition to courses for both undergraduate and graduate level writers of integrative reviews. In academia, a likely adoption would be in graduate research and research methods courses, and baccalaureate honor courses.

Guide to Psychological Assessment with Hispanics Lorraine T. Benuto 2012-09-19 This book focuses on diversity, culture, and ethnicity as they relate to psychological assessment of Hispanics. It is a how-to guide for clinicians, researchers, and instructors working with Hispanic clients. Each chapter contains an overview of cultural considerations needed for assessing the Hispanic client followed by a specific exploration of the assessment measures available and the research that has been conducted on these measures with Hispanic participants. An exploration of the strengths and limitations of each assessment measure is included. Considering that ethnocultural minority individuals who are of Hispanic/Latino origin make up the largest ethnocultural minority group in the United States, guidelines for working with this population are a must. Given that a large subset of this percentage is composed of immigrants many of whom do not speak English or who have learned English as a second language, special considerations for effective psychological assessment are necessary. This book fills a gap in the scientific literature by consolidating the research on psychological assessment with Hispanic samples into one comprehensive volume and providing simple recommendations for the psychological assessment of Hispanic clients. An

exploration of the general psychological assessment domains (e.g., personality, intelligence) is included with references to research on the major assessment measures used in the field. A more specific exploration of psychodiagnostic assessment measures follows, including the assessment of mood disorders, anxiety disorders, sexual dysfunction, psychosis, etc. Several chapters are dedicated to specialized assessment, including neuropsychological assessment, forensic assessment, and school-based assessment, overall creating the most comprehensive, up-to-date, research-based compendium of psychological assessment measures for use with Hispanic clients.

**Depression and Personality Dysfunction** Guillermo de la Parra 2021-07-28 This book analyses the clinical interaction between depression and personality dysfunction to help clinicians better understand and treat patients with complex depression. It proposes an innovative perspective to clinical work that moves away from a disorder-centered approach to a person-centered approach by analysing complex depression through the lens of functional domains related to personality functioning and applying Research Domain Criteria to diagnosis and treatment planning. By doing so, it aims to contribute to the development of precision psychotherapy by applying the principles of precision medicine to mental health care. The book is divided in two parts. Chapters in the first part review problems in five domains of personality dysfunction that drive complex depressive presentations – identity, affect regulation, self-other regulation, social dysfunction and self-criticism – and the neurobiological findings underlying them. In the second part, authors present integrative models of depression and personality dysfunction and their implications for diagnosis and treatment. **Depression and Personality Dysfunction: An Integrative Functional Domains Perspective** is a scientific and clinical guide for the understanding and treatment of patients with depression complicated by personality dysfunction. It will be a useful tool for clinicians looking for resources to develop a more person-centered and evidence-based approach to mental health care.

**Another City Is Possible with Participatory Budgeting** Yves Cabannes 2018-11 Participatory budgeting gives people real power to determine the future of their cities. It's a democratic process where ordinary community members directly decide how to spend the public budget. It explicitly reaffirms the central place of collective deliberation for participatory democracy, and it also can contribute to the transformation of the city into urban commons. Though participatory budgeting was only born in 1989, it has since been practiced more than 2000 times in more than 45 countries around the world--groundbreaking success for a process that is one of the rare authentic democratic innovations in the past 30 years. In this book, Yves Cabannes offers examples from five continents of participatory budgeting in practice, outlining the successes and challenges of thirteen case studies from the United States, Brazil, France, Portugal, Spain, China, Argentina, Chile, Peru, Mozambique, and Cameroon. As much a best-of-guide as a how-to-manual for democratizing municipal finances, the book charts the unique trajectory of participatory budgeting, asserting its rich potential for realizing radical democratic goals and deepening democracy. The book also features a foreword by Anne Hidalgo, the Mayor of Paris, the city with the largest and most ambitious participatory budget in history.

**Building Culturally Responsive Family-School Relationships** Ellen S. Amatea 2012-07-25 **Culturally Responsive Family-School Relationships, Second Edition**, is a unique text with a fresh perspective. It presents a successful collaborative approach for working with all students' families to promote learning and resolve problems throughout the early childhood and elementary school years. The underlying premise is that teachers who embrace and adapt to shifting realities can work toward true partnerships between culturally diverse communities and the schools that serve them. Taking into account economic and cultural diversity as well as exceptionality, the text thoroughly describes culturally-responsive instructional and non-instructional practices that educators can use to build family-school relationships characterized by trust, cooperation and motivation to help all children succeed in school. Grounded in research, this book balances theory and application by discussing conceptual issues and linking them to methods educators can use--making it an essential resource for all school-based practitioners, including school administrators, school counselors, and special education consultants.

**Doctoral Writing** Susan Carter 2020-01-01 This book on doctoral writing offers a refreshingly new approach to help Ph.D. students and their supervisors overcome the host of writing challenges that can make—or break—the dissertation process. The book's unique contribution to the field of doctoral writing is its style of reflection on ongoing, lived practice; this is more readable than a simple how-to book, making it a welcome resource to support doctoral writing. The experiences and practices of research writing are explored through bite-sized vignettes, stories, and actionable 'teachable' accounts. Doctoral

Writing: Practices, Processes and Pleasures has its origins in a highly successful academic blog with an international following. Inspired by the popularity of the blog (which had more than 14,800 followers as of October 2019) and a desire to make our six years' worth of posts more accessible, this book has been authored, reworked, and curated by the three editors of the blog and reconceived as a conveniently structured book.

Youth at Risk in Latin America and the Caribbean 2008-01-01 Youth at Risk in Latin America provides evidence-based guidance to policymakers that will help increase the effectiveness of their youth investment program. Drawing on the authors' detailed analyses, the book describes twenty-three policies and programs that youth development experts agree are the basis of a quality youth development portfolio, from early childhood development programs to parent training to cash transfers for positive behaviors. It also lays out strategies for implementing this effective youth portfolio in a budget-constrained environment by reallocation of resources away from.

Polyglot Notes Yuriy Ivantsiv 2020-05-09 The practical manual clearly describes how to build your learning, how to develop your memory, why you forget how to develop your language skills to automatism, how to create a language environment for yourself, what a cultural shock is, and how to overcome it. As well as many other topical issues that people face when learning a language. Each person throughout his or her life has to deal with different cultures and languages one way or another. Knowledge of language greatly facilitates the interaction of a person with another type of culture, improves social status, provides career growth, provides great opportunities for self-expression and dissemination of ideas, opens up prospects for modern education, improves financial situation, contributes to the achievement of your goals and objectives. However, in the process of learning many people necessarily face difficulties, which they lack experience and necessary knowledge to overcome. This practical manual will become a desktop assistant for a large audience: for those who want to or are already learning a foreign language, do it alone or with a teacher, individually, in a group or educational institution (school, college, university, academy). The workshop will help to structure and organize your individual language learning process and will give you the opportunity to independently determine the methodology of learning a language that will be interesting and not burdensome. The title of the manual reflects its content: current issues and possible solutions. The material is presented in a concise and concrete manner. The methods presented in the book can be immediately applied in language practice. Each person can choose the method that is interesting and most adapted to him or her, as well as suitable to his or her pace and lifestyle, so that language learning becomes a natural and exciting process.

Rethinking Money Bernard Lietaer 2013-02-04 This study reveals how our monetary system reinforces scarcity, and how communities are already using new paradigms to foster sustainable prosperity. In the United States and across Europe, our economies are stuck in an agonizing cycle of repeated financial meltdowns. Yet solutions already exist, not only our recurring fiscal crises but our ongoing social and ecological debacles as well. These changes came about not through increased conventional taxation, enlightened self-interest, or government programs, but by people simply rethinking the concept of money. In Rethinking Money, Bernard Lietaer and Jacqui Dunne explore the origins of our current monetary system—built on bank debt and scarcity—revealing how its limitations give rise to so many serious problems. The authors then present stories of ordinary people and communities using new money, working in cooperation with national currencies, to strengthen local economies, create work, beautify cities, provide education, and more. These real-world examples are just the tip of the iceberg—over four thousand cooperative currencies are already in existence. The book provides remedies for challenges faced by governments, businesses, nonprofits, local communities, and even banks. It demystifies a complex and critically important topic and offers meaningful solutions that will do far more than restore prosperity—it will provide the framework for an era of sustainable abundance.

Digital Interventions in Mental Health: Current Status and Future Directions Elias Aboujaoude 2020-04-01  
Achtung-Panzer! Heinz Guderian 1995 This is one of the most significant military books of the twentieth century. By an outstanding soldier of independent mind, it pushed forward the evolution of land warfare and was directly responsible for German armoured supremacy in the early years of the Second World War. Published in 1937, the result of 15 years of careful study since his days on the German General Staff in the First World War, Guderian's book argued, quite clearly, how vital the proper use of tanks and supporting armoured vehicles would be in the conduct of a future war. When that war came, just two years later, he proved it, leading his Panzers with distinction in the Polish, French and Russian

campaigns. Panzer warfare had come of age, exactly as he had forecast. This first English translation of Heinz Guderian's classic book - used as a textbook by Panzer officers in the war - has an introduction and extensive background notes by the modern English historian Paul Harris.

Fowler's Concise Dictionary of Modern English Usage Henry Watson Fowler 2016 Fowler's Concise Dictionary of Modern English Usage is an invaluable quick-reference work, providing clear, practical and up-to-date guidance on questions of grammar, spelling, style, and word choice. Jeremy Butterfield has judiciously revised the text to reflect the English usage practices and concerns of the 21st century.

Economic Integration in the Americas Joseph A. McKinney 2008-01-31 This new book brings together contributions from recognized experts in trade policy, discussing and evaluating economic integration in the Western Hemisphere, the alternative trade strategies being pursued in this area and Latin American relationships with United States and Canada. These essays provide progress reports concerning the different regional and sub-regional groupings that have developed within the hemisphere and discuss the inter-relationships of Western Hemispheric trading arrangement with the multilateral trading systems. The difficulties encountered in hemispheric trade negotiations and the implications for the countries involved are also considered. This book will be of great interest to students and researchers engaged with international trade and economic policy, as well as policy specialists in business organizations and government.

Handbook of Cross-Cultural Neuropsychology Elaine Fletcher-Janzen 2000-08-31 Historically, relatively few investigations in neuropsychology have been sensitive to the analysis of cultural variables. This handbook will assist the neuropsychologist interested in cultural competence and help increase understanding of the link between cultural competence in assessment and intervention and good treatment outcomes. The handbook authors provide an in-depth discussion of the current status of multicultural training in neuropsychology; specific information on diverse groups (age, gender, ethnicity, etc.), assessment instruments, and clinical populations (HIV infected, seizure disorders, brain injuries); and unique analysis of immigration patterns, forensics, and psychopharmacology. This volume is the first to summarize the cultural data available in neuropsychology. A valuable resource for clinical neuropsychologists, school psychologists and rehabilitation professionals.

Clinical Autonomic and Mitochondrial Disorders Nicholas L. DePace 2019-08-01 This book establishes and specifies a rigorously scientific and clinically valid basis for nonpharmaceutical approaches to many common diseases and disorders found in clinical settings. It includes lifestyle and supplement recommendations for beginning and maintaining autonomic nervous system and mitochondrial health and wellness. The book is organized around a six-pronged mind-body wellness program and contains a series of clinical applications and frequently asked questions. The physiologic need and clinical benefit and synergism of all six aspects working together are detailed, including the underlying biochemistry, with exhaustive references to statistically significant and clinically relevant studies. The book covers a range of clinical disorders, including anxiety, arrhythmia, atherosclerosis, bipolar disease, dementia, depression, fatigue, fibromyalgia, heart diseases, hypertension, mast cell disorder, migraine, and PTSD. Clinical Autonomic and Mitochondrial Disorders: Diagnosis, Prevention, and Treatment for Mind-Body Wellness is an essential resource for physicians, residents, fellows, medical students, and researchers in cardiology, primary care, neurology, endocrinology, psychiatry, and integrative and functional medicine. It provides therapy options to the indications and diagnoses published in the authors' book Clinical Autonomic Dysfunction (Springer, 2014).

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